# TRANSNATIONAL COOPERATION PROJECT FICHE

The name of the executivation.	
The name of the organisation:	
Type of the organisation (tick the right answer):	Administration
	Private
	Consultancy
	· ·
	• NGO
	Education and training organisation
	Employment agency or service
	University, research institution
	Social economy institution
	<ul> <li>Others (please specify what) (hospitals, health care centres)</li> </ul>
Combact manner	Jitka Tinclova
Contact person:	
Address, phone, e-mail, website:	Institute for education AGEL (NGO), Mathonova 291/1, Prostejov, CZ
	Jitka.Tinclova@agel.cz
	+420 725 715 758
	www.agel.cz
Country:	The Czech Republic
Region:	The Czech Republic
	WORK – LIFE – BALANCE in health and social care
Subject of the Project:	
Stage of implementation (tick the right answer):	• <u>Project idea</u> (then automatically appear box to fill in dates:
	fromto, in months).
	Grant awarded (project is not implemented, but co-financing)
	granted)
	Project implementation (please indicate dates of implementation)
Title of the Project:	
Approximate budget of the Project:	200.000,-€
Transnatoinal Budget:	
Duration (in months) of the project:	24
Duration(in months) of the transnational cooperation:	Long-term cooperation
Thematic scope of the project (tick the right answer)::	Adaptability of workers, enterprises and entrepreneurs
Thematic scope of the project (tick the right this wer)	
	Access to employment and modernization of labour market
	institutions
	Social inclusion of different groups of people
	Education, science and human capital development
	Others (please specify)
Target group for transnational cooperation (tick the right answer):	Unemployed
	Including long term unemployed
	Persons not actively at work
	Persons not actively at work
	Including those who are learning In school or university
	Including those who are learning In school or university     Employed
	<ul> <li>Including those who are learning In school or university</li> <li>Employed</li> <li>Including farmers</li> </ul>
	Including those who are learning In school or university     Employed
	<ul> <li>Including those who are learning In school or university</li> <li>Employed</li> <li>Including farmers</li> <li>Including self employed</li> </ul>
	<ul> <li>Including those who are learning In school or university</li> <li>Employed</li> <li>Including farmers</li> <li>Including self employed</li> <li>Including those employed in micro scale enterprises</li> </ul>
	<ul> <li>Including those who are learning In school or university         Employed         <ul> <li>Including farmers</li> <li>Including self employed</li> <li>Including those employed in micro scale enterprises</li> </ul> </li> <li>Including those employed In SME enterprises</li> </ul>
	<ul> <li>Including those who are learning In school or university         Employed     </li> <li>Including farmers</li> <li>Including self employed</li> <li>Including those employed in micro scale enterprises</li> <li>Including those employed In SME enterprises</li> <li>Including those employed In big enterprises</li> </ul>
	<ul> <li>Including those who are learning In school or university         Employed     </li> <li>Including farmers</li> <li>Including self employed</li> <li>Including those employed in micro scale enterprises</li> <li>Including those employed In SME enterprises</li> <li>Including those employed In big enterprises</li> <li>Including those employed In public administration</li> </ul>
	<ul> <li>Including those who are learning In school or university         Employed     </li> <li>Including farmers</li> <li>Including self employed</li> <li>Including those employed in micro scale enterprises</li> <li>Including those employed In SME enterprises</li> <li>Including those employed In big enterprises</li> </ul>
	<ul> <li>Including those who are learning In school or university         Employed     </li> <li>Including farmers</li> <li>Including self employed</li> <li>Including those employed in micro scale enterprises</li> <li>Including those employed In SME enterprises</li> <li>Including those employed In big enterprises</li> <li>Including those employed In public administration</li> <li>Including those employed in NGOs</li> </ul>
	<ul> <li>Including those who are learning In school or university         Employed     </li> <li>Including farmers</li> <li>Including self employed</li> <li>Including those employed in micro scale enterprises</li> <li>Including those employed In SME enterprises</li> <li>Including those employed In big enterprises</li> <li>Including those employed In public administration</li> </ul>
	Including those who are learning In school or university Employed  Including farmers Including self employed Including those employed in micro scale enterprises Including those employed In SME enterprises Including those employed In big enterprises Including those employed In public administration Including those employed in NGOs Including those in particularly unfavoured conditions
	Including those who are learning In school or university Employed  Including farmers Including self employed Including those employed in micro scale enterprises Including those employed In SME enterprises Including those employed In big enterprises Including those employed In public administration Including those employed in NGOs Including those in particularly unfavoured conditions  Other persons: ethnic or national minorities
	Including those who are learning In school or university Employed  Including farmers Including self employed Including those employed in micro scale enterprises Including those employed In SME enterprises Including those employed In big enterprises Including those employed In public administration Including those employed in NGOs Including those in particularly unfavoured conditions  Other persons: ethnic or national minorities Including immigrants
	Including those who are learning In school or university Employed  Including farmers Including self employed Including those employed in micro scale enterprises Including those employed In SME enterprises Including those employed In big enterprises Including those employed In public administration Including those employed in NGOs Including those in particularly unfavoured conditions  Other persons: ethnic or national minorities
	Including those who are learning In school or university Employed  Including farmers Including self employed Including those employed in micro scale enterprises Including those employed In SME enterprises Including those employed In big enterprises Including those employed In public administration Including those employed in NGOs Including those in particularly unfavoured conditions  Other persons: ethnic or national minorities Including immigrants
	Including those who are learning In school or university Employed  Including farmers Including self employed Including those employed in micro scale enterprises Including those employed In SME enterprises Including those employed In big enterprises Including those employed In public administration Including those employed in NGOs Including those in particularly unfavoured conditions  Other persons: ethnic or national minorities Including immigrants Including handicapped persons
	Including those who are learning In school or university Employed  Including farmers Including self employed Including those employed in micro scale enterprises Including those employed In SME enterprises Including those employed In big enterprises Including those employed In public administration Including those employed in NGOs Including those in particularly unfavoured conditions  Other persons: ethnic or national minorities Including immigrants Including handicapped persons Including persons from rural areas
	<ul> <li>Including those who are learning In school or university         Employed         <ul> <li>Including farmers</li> <li>Including self employed</li> <li>Including those employed in micro scale enterprises</li> <li>Including those employed In SME enterprises</li> <li>Including those employed In big enterprises</li> <li>Including those employed In public administration</li> <li>Including those employed in NGOs</li> <li>Including those in particularly unfavoured conditions</li> </ul> </li> <li>Other persons: ethnic or national minorities</li> <li>Including immigrants</li> <li>Including handicapped persons</li> <li>Including persons from rural areas</li> <li>Enterprises covered by support</li> </ul>
	Including those who are learning In school or university Employed  Including farmers Including self employed Including those employed in micro scale enterprises Including those employed In SME enterprises Including those employed In big enterprises Including those employed In public administration Including those employed in NGOs Including those in particularly unfavoured conditions  Other persons: ethnic or national minorities Including immigrants Including handicapped persons Including persons from rural areas  Enterprises covered by support Micro enterprises
	Including those who are learning In school or university Employed  Including farmers Including self employed Including those employed in micro scale enterprises Including those employed In SME enterprises Including those employed In big enterprises Including those employed In public administration Including those employed in NGOs Including those in particularly unfavoured conditions  Other persons: ethnic or national minorities Including immigrants Including handicapped persons Including persons from rural areas  Enterprises covered by support  Micro enterprises SME
	Including those who are learning In school or university Employed  Including farmers Including self employed Including those employed in micro scale enterprises Including those employed In SME enterprises Including those employed In big enterprises Including those employed In public administration Including those employed in NGOs Including those in particularly unfavoured conditions  Other persons: ethnic or national minorities Including immigrants Including handicapped persons Including persons from rural areas  Enterprises covered by support Micro enterprises
Brief description of the transpational cooperation:	<ul> <li>Including those who are learning In school or university Employed</li> <li>Including farmers</li> <li>Including self employed</li> <li>Including those employed in micro scale enterprises</li> <li>Including those employed In SME enterprises</li> <li>Including those employed In big enterprises</li> <li>Including those employed In public administration</li> <li>Including those employed in NGOs</li> <li>Including those in particularly unfavoured conditions</li> <li>Other persons: ethnic or national minorities</li> <li>Including immigrants</li> <li>Including handicapped persons</li> <li>Including persons from rural areas</li> <li>Enterprises covered by support</li> <li>Micro enterprises</li> <li>SME</li> <li>Big enterprises</li> </ul>
Brief description of the transnational cooperation:  Justification of the peed of the transnational cooperation (problems to	<ul> <li>Including those who are learning In school or university         Employed         <ul> <li>Including farmers</li> <li>Including self employed</li> <li>Including those employed in micro scale enterprises</li> <li>Including those employed In SME enterprises</li> <li>Including those employed In big enterprises</li> <li>Including those employed In public administration</li> <li>Including those employed in NGOs</li> <li>Including those in particularly unfavoured conditions</li> </ul> </li> <li>Other persons: ethnic or national minorities         <ul> <li>Including immigrants</li> <li>Including handicapped persons</li> <li>Including persons from rural areas</li> </ul> </li> <li>Enterprises covered by support</li> <li>Micro enterprises</li> <li>SME</li> <li>Big enterprises</li> <li>Problems to be solved:</li> </ul>
- Justification of the need of the transnational cooperation (problems to	<ul> <li>Including those who are learning In school or university         Employed         <ul> <li>Including farmers</li> <li>Including self employed</li> <li>Including those employed in micro scale enterprises</li> <li>Including those employed In SME enterprises</li> <li>Including those employed In big enterprises</li> <li>Including those employed In public administration</li> <li>Including those employed in NGOs</li> <li>Including those in particularly unfavoured conditions</li> </ul> </li> <li>Other persons: ethnic or national minorities         <ul> <li>Including immigrants</li> <li>Including handicapped persons</li> <li>Including persons from rural areas</li> </ul> </li> <li>Enterprises covered by support         <ul> <li>Micro enterprises</li> <li>SME</li> <li>Big enterprises</li> </ul> </li> <li>Problems to be solved:         <ul> <li>Establishment of transnational cooperation with providers</li> </ul> </li> </ul>
- Justification of the need of the transnational cooperation (problems to be solved)	<ul> <li>Including those who are learning In school or university         Employed         <ul> <li>Including farmers</li> <li>Including self employed</li> <li>Including those employed in micro scale enterprises</li> <li>Including those employed In SME enterprises</li> <li>Including those employed In big enterprises</li> <li>Including those employed In public administration</li> <li>Including those employed in NGOs</li> <li>Including those in particularly unfavoured conditions</li> </ul> </li> <li>Other persons: ethnic or national minorities         <ul> <li>Including immigrants</li> <li>Including handicapped persons</li> <li>Including persons from rural areas</li> </ul> </li> <li>Enterprises covered by support         <ul> <li>Micro enterprises</li> <li>SME</li> <li>Big enterprises</li> </ul> </li> <li>Problems to be solved:         <ul> <li>Establishment of transnational cooperation with providers of health care for getting to know, how they solve the work</li> </ul> </li> </ul>
- Justification of the need of the transnational cooperation (problems to	<ul> <li>Including those who are learning In school or university         Employed         <ul> <li>Including farmers</li> <li>Including self employed</li> <li>Including those employed in micro scale enterprises</li> <li>Including those employed In SME enterprises</li> <li>Including those employed In big enterprises</li> <li>Including those employed In public administration</li> <li>Including those employed in NGOs</li> <li>Including those in particularly unfavoured conditions</li> </ul> </li> <li>Other persons: ethnic or national minorities         <ul> <li>Including immigrants</li> <li>Including handicapped persons</li> <li>Including persons from rural areas</li> </ul> </li> <li>Enterprises covered by support         <ul> <li>Micro enterprises</li> <li>SME</li> <li>Big enterprises</li> </ul> </li> <li>Problems to be solved:         <ul> <li>Establishment of transnational cooperation with providers</li> </ul> </li> </ul>
- Justification of the need of the transnational cooperation (problems to be solved)	<ul> <li>Including those who are learning In school or university         Employed         <ul> <li>Including farmers</li> <li>Including self employed</li> <li>Including those employed in micro scale enterprises</li> <li>Including those employed In SME enterprises</li> <li>Including those employed In big enterprises</li> <li>Including those employed In public administration</li> <li>Including those employed in NGOs</li> <li>Including those in particularly unfavoured conditions</li> </ul> </li> <li>Other persons: ethnic or national minorities         <ul> <li>Including immigrants</li> <li>Including handicapped persons</li> <li>Including persons from rural areas</li> </ul> </li> <li>Enterprises covered by support         <ul> <li>Micro enterprises</li> <li>SME</li> <li>Big enterprises</li> </ul> </li> <li>Problems to be solved:         <ul> <li>Establishment of transnational cooperation with providers of health care for getting to know, how they solve the work</li> </ul> </li> </ul>
<ul> <li>Justification of the need of the transnational cooperation (problems to be solved)</li> <li>General/detailed objectives</li> <li>Main activities</li> </ul>	<ul> <li>Including those who are learning In school or university         Employed         <ul> <li>Including farmers</li> <li>Including self employed</li> </ul> </li> <li>Including those employed in micro scale enterprises</li> <li>Including those employed In SME enterprises</li> </ul> <li>Including those employed In big enterprises</li> <li>Including those employed In public administration</li> <li>Including those employed in NGOs</li> <li>Including those in particularly unfavoured conditions</li> <li>Other persons: ethnic or national minorities         <ul> <li>Including immigrants</li> <li>Including handicapped persons</li> <li>Including persons from rural areas</li> </ul> </li> <li>Enterprises covered by support         <ul> <li>Micro enterprises</li> <li>SME</li> <li>Big enterprises</li> </ul> </li> <li>Problems to be solved:         <ul> <li>Establishment of transnational cooperation with providers of health care for getting to know, how they solve the work —life — balance for employees in health care and social care.</li> </ul> </li>
<ul> <li>Justification of the need of the transnational cooperation (problems to be solved)</li> <li>General/detailed objectives</li> <li>Main activities</li> <li>Expected outcomes (effects)</li> </ul>	<ul> <li>Including those who are learning In school or university         Employed         <ul> <li>Including farmers</li> <li>Including self employed</li> <li>Including those employed in micro scale enterprises</li> <li>Including those employed In SME enterprises</li> <li>Including those employed In big enterprises</li> <li>Including those employed In public administration</li> <li>Including those employed in NGOs</li> <li>Including those in particularly unfavoured conditions</li> </ul> </li> <li>Other persons: ethnic or national minorities         <ul> <li>Including immigrants</li> <li>Including handicapped persons</li> <li>Including persons from rural areas</li> </ul> </li> <li>Enterprises covered by support         <ul> <li>Micro enterprises</li> <li>SME</li> </ul> </li> <li>Big enterprises</li> <li>Problems to be solved:         <ul> <li>Establishment of transnational cooperation with providers of health care for getting to know, how they solve the work —life — balance for employees in health care and social care.</li> <li>Subjects in the health and social care have the specifics,</li> </ul> </li> </ul>
<ul> <li>Justification of the need of the transnational cooperation (problems to be solved)</li> <li>General/detailed objectives</li> <li>Main activities</li> <li>Expected outcomes (effects)</li> <li>Please indicate the added value of transnational cooperation (in the Polish</li> </ul>	<ul> <li>Including those who are learning In school or university Employed</li> <li>Including farmers</li> <li>Including self employed</li> <li>Including those employed in micro scale enterprises</li> <li>Including those employed In SME enterprises</li> <li>Including those employed In big enterprises</li> <li>Including those employed In public administration</li> <li>Including those employed in NGOs</li> <li>Including those in particularly unfavoured conditions</li> <li>Other persons: ethnic or national minorities</li> <li>Including immigrants</li> <li>Including handicapped persons</li> <li>Including persons from rural areas</li> <li>Enterprises covered by support</li> <li>Micro enterprises</li> <li>SME</li> <li>Big enterprises</li> <li>Problems to be solved:         <ul> <li>Establishment of transnational cooperation with providers of health care for getting to know, how they solve the work — life — balance for employees in health care and social care.</li> <li>Subjects in the health and social care have the specifics, which often significantly affect the harmonization of</li> </ul> </li> </ul>
<ul> <li>Justification of the need of the transnational cooperation (problems to be solved)</li> <li>General/detailed objectives</li> <li>Main activities</li> <li>Expected outcomes (effects)</li> <li>Please indicate the added value of transnational cooperation (in the Polish Operational Programme Human Capital the added value means objectives</li> </ul>	<ul> <li>Including those who are learning In school or university Employed</li> <li>Including farmers</li> <li>Including self employed</li> <li>Including those employed in micro scale enterprises</li> <li>Including those employed In SME enterprises</li> <li>Including those employed In big enterprises</li> <li>Including those employed In public administration</li> <li>Including those employed in NGOs</li> <li>Including those in particularly unfavoured conditions</li> <li>Other persons: ethnic or national minorities</li> <li>Including immigrants</li> <li>Including handicapped persons</li> <li>Including persons from rural areas</li> <li>Enterprises covered by support</li> <li>Micro enterprises</li> <li>SME</li> <li>Big enterprises</li> <li>Problems to be solved:         <ul> <li>Establishment of transnational cooperation with providers of health care for getting to know, how they solve the work —life — balance for employees in health care and social care.</li> <li>Subjects in the health and social care have the specifics, which often significantly affect the harmonization of family and work. Specifics must be taken into account, but</li> </ul> </li> </ul>
<ul> <li>Justification of the need of the transnational cooperation (problems to be solved)</li> <li>General/detailed objectives</li> <li>Main activities</li> <li>Expected outcomes (effects)</li> <li>Please indicate the added value of transnational cooperation (in the Polish</li> </ul>	<ul> <li>Including those who are learning In school or university Employed</li> <li>Including farmers</li> <li>Including self employed</li> <li>Including those employed in micro scale enterprises</li> <li>Including those employed In SME enterprises</li> <li>Including those employed In big enterprises</li> <li>Including those employed In public administration</li> <li>Including those employed in NGOs</li> <li>Including those in particularly unfavoured conditions</li> <li>Other persons: ethnic or national minorities</li> <li>Including immigrants</li> <li>Including handicapped persons</li> <li>Including persons from rural areas</li> <li>Enterprises covered by support</li> <li>Micro enterprises</li> <li>SME</li> <li>Big enterprises</li> <li>Problems to be solved:         <ul> <li>Establishment of transnational cooperation with providers of health care for getting to know, how they solve the work — life — balance for employees in health care and social care.</li> <li>Subjects in the health and social care have the specifics, which often significantly affect the harmonization of</li> </ul> </li> </ul>
<ul> <li>Justification of the need of the transnational cooperation (problems to be solved)</li> <li>General/detailed objectives</li> <li>Main activities</li> <li>Expected outcomes (effects)</li> <li>Please indicate the added value of transnational cooperation (in the Polish Operational Programme Human Capital the added value means objectives and products possible to achieve only in cooperation with foreign</li> </ul>	<ul> <li>Including those who are learning In school or university Employed</li> <li>Including farmers</li> <li>Including self employed</li> <li>Including those employed in micro scale enterprises</li> <li>Including those employed In SME enterprises</li> <li>Including those employed In big enterprises</li> <li>Including those employed In public administration</li> <li>Including those employed in NGOs</li> <li>Including those in particularly unfavoured conditions</li> <li>Other persons: ethnic or national minorities</li> <li>Including immigrants</li> <li>Including handicapped persons</li> <li>Including persons from rural areas</li> <li>Enterprises covered by support</li> <li>Micro enterprises</li> <li>SME</li> <li>Big enterprises</li> <li>Problems to be solved:         <ul> <li>Establishment of transnational cooperation with providers of health care for getting to know, how they solve the work —life — balance for employees in health care and social care.</li> <li>Subjects in the health and social care have the specifics, which often significantly affect the harmonization of family and work. Specifics must be taken into account, but can't be taken as a limiting factor, excluding these</li> </ul> </li> </ul>
<ul> <li>Justification of the need of the transnational cooperation (problems to be solved)</li> <li>General/detailed objectives</li> <li>Main activities</li> <li>Expected outcomes (effects)</li> <li>Please indicate the added value of transnational cooperation (in the Polish Operational Programme Human Capital the added value means objectives and products possible to achieve only in cooperation with foreign partner(s).</li> </ul>	<ul> <li>Including those who are learning In school or university Employed</li> <li>Including farmers</li> <li>Including self employed</li> <li>Including those employed in micro scale enterprises</li> <li>Including those employed In SME enterprises</li> <li>Including those employed In big enterprises</li> <li>Including those employed In public administration</li> <li>Including those employed in NGOs</li> <li>Including those in particularly unfavoured conditions</li> <li>Other persons: ethnic or national minorities</li> <li>Including immigrants</li> <li>Including handicapped persons</li> <li>Including persons from rural areas</li> <li>Enterprises covered by support</li> <li>Micro enterprises</li> <li>SME</li> <li>Big enterprises</li> <li>Problems to be solved:         <ul> <li>Establishment of transnational cooperation with providers of health care for getting to know, how they solve the work —life — balance for employees in health care and social care.</li> <li>Subjects in the health and social care have the specifics, which often significantly affect the harmonization of family and work. Specifics must be taken into account, but can't be taken as a limiting factor, excluding these employees of the sector from setting an acceptable rule for</li> </ul> </li> </ul>
<ul> <li>Justification of the need of the transnational cooperation (problems to be solved)</li> <li>General/detailed objectives</li> <li>Main activities</li> <li>Expected outcomes (effects)</li> <li>Please indicate the added value of transnational cooperation (in the Polish Operational Programme Human Capital the added value means objectives and products possible to achieve only in cooperation with foreign</li> </ul>	<ul> <li>Including those who are learning In school or university         Employed         <ul> <li>Including farmers</li> <li>Including self employed</li> <li>Including those employed in micro scale enterprises</li> <li>Including those employed In SME enterprises</li> <li>Including those employed In big enterprises</li> <li>Including those employed In public administration</li> <li>Including those employed in NGOs</li> <li>Including those in particularly unfavoured conditions</li> </ul> </li> <li>Other persons: ethnic or national minorities         <ul> <li>Including immigrants</li> <li>Including handicapped persons</li> <li>Including persons from rural areas</li> </ul> </li> <li>Enterprises covered by support         <ul> <li>Micro enterprises</li> <li>SME</li> <li>Big enterprises</li> </ul> </li> <li>Problems to be solved:         <ul> <li>Establishment of transnational cooperation with providers of health care for getting to know, how they solve the work —life — balance for employees in health care and social care.</li> <li>Subjects in the health and social care have the specifics, which often significantly affect the harmonization of family and work. Specifics must be taken into account, but can't be taken as a limiting factor, excluding these employees of the sector from setting an acceptable rule for harmonization of family and work. Very often nurses and</li> </ul> </li> </ul>
<ul> <li>Justification of the need of the transnational cooperation (problems to be solved)</li> <li>General/detailed objectives</li> <li>Main activities</li> <li>Expected outcomes (effects)</li> <li>Please indicate the added value of transnational cooperation (in the Polish Operational Programme Human Capital the added value means objectives and products possible to achieve only in cooperation with foreign partner(s).</li> </ul>	<ul> <li>Including those who are learning In school or university         Employed         <ul> <li>Including farmers</li> <li>Including self employed</li> <li>Including those employed in micro scale enterprises</li> <li>Including those employed In SME enterprises</li> <li>Including those employed In big enterprises</li> <li>Including those employed In public administration</li> <li>Including those employed in NGOs</li> <li>Including those in particularly unfavoured conditions</li> </ul> </li> <li>Other persons: ethnic or national minorities         <ul> <li>Including immigrants</li> <li>Including handicapped persons</li> <li>Including persons from rural areas</li> </ul> </li> <li>Enterprises covered by support</li> <li>Micro enterprises</li> <li>SME</li> <li>Big enterprises</li> <li>Problems to be solved:         <ul> <li>Establishment of transnational cooperation with providers of health care for getting to know, how they solve the work —life — balance for employees in health care and social care.</li> <li>Subjects in the health and social care have the specifics, which often significantly affect the harmonization of family and work. Specifics must be taken into account, but can't be taken as a limiting factor, excluding these employees of the sector from setting an acceptable rule for</li> </ul> </li> </ul>

Countries, like for example Sweden, France, England, Germany are aware of this situation and implement their own provisions. One key step should be to implement the "good practice" from abroad. Hospitals and other institutions in the health care and social services (where there the employees are mainly women) should support work – life - balance by means of new management standards and provisions (doctors, nurses, and other employees). We expect to prepare new management standards, new forms of organisation of work, new benefit systems. We would like to evoke the change of the laws.

## Expectations from partnership:

- information on best practices, special internal rules, related to women and men with children aged to 15
- transfer and adaptation the tools for smooth return to work after maternity leaves back to health and social care and thus stop a loss of the specialists in the hospitals
- new methods to enhance management involvement
- exchange of information and experiences
- adoption of new methods to the situation in health and social care in CZ

## General objectives:

- transmission of know-how and examples of the "good practice" for work – life - balance, with respect to the specific conditions in health care and to the gender equality

## Planned outputs:

- new partnership
- participants of study route (lectors)
- tools for transfer of "good practice"
- new internal standards various form of organization of work in health and social care (with respect to the need for continuity of patients care)
- pilot testing in 10 hospitals in CZ
- proposal to amend of legislation in the Czech Rep. (opportunity to receive relevant specialized education also during the maternity leaves and part-times)
- participants of conferences, workshops, seminars and meetings in CZ
- bulletins, DVD's, education material

How are gender equality and non-discrimination principles integrated in the project? : yes, they are, because in the health care and social services most of the employees are women. We support the idea of equal opportunities and provision, friendly to the family. We are interested in keeping gender equality in the environment of health care a social care.

## Added value of transnational cooperation:

The project idea is not possible to implement without transnational cooperation.

Note: While sending the filled in Project fiche you agree for publication on NSI web site and disseminate it to potential transnational partners for the purpose of effective implementation of transnational cooperation projects