

TNC-FICHE

ESF-Flanders

Name of institution:	Digipolis
Type of institution (click the right answer):	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> Institutional training providers <input type="checkbox"/> Other (please specify).....
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Stage of implementation: (click the right answer):	<input checked="" type="checkbox"/> Preliminary project Idea (projects in preparation phase without grant awarded) <input type="checkbox"/> Project under implementation
Title of the Project:	PC-rental or loan for families and individuals
Approximate budget of the project:
Budget for transnational activities:
Duration of the project – starting date (in months):	From 01/03/2012 till 01/03/2013
Duration of the transnational activities within the project – starting date:	From 01/03/2012
Thematic scope of the project (click the right answer – maximum 2):	<input type="checkbox"/> <u>Access to the labour market/employment and social inclusion, e.g.:</u> <ul style="list-style-type: none"> <input type="checkbox"/> Pathways to integration and reintegration of disadvantaged groups <input type="checkbox"/> Fighting discrimination when entering the labour market <input type="checkbox"/> Progress in promoting acceptance of diversity in the workplace <input type="checkbox"/> Customised programs for specific targeted groups <input type="checkbox"/> Stimulating and acknowledgment of working skills <input type="checkbox"/> A better flow from social economy towards the regular labour market <input checked="" type="checkbox"/> <u>Workers and new skills within the context of a “New Economic Environment” and social economy, e.g.:</u> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Developing systems & strategies for lifelong learning within organisations and services for enterprises <ul style="list-style-type: none"> <input type="checkbox"/> Training & services for workers to increase their adaptability <input type="checkbox"/> Strengthen an HR-competency policy in enterprises <input type="checkbox"/> <u>Business undergoing changes, e.g.:</u> <ul style="list-style-type: none"> <input type="checkbox"/> Support labour organisations to adjust to rapidly changing economic & organisation standards <input type="checkbox"/> “Corporate Social Responsibility” <input type="checkbox"/> Social economy <input checked="" type="checkbox"/> <u>Education and training, e.g.:</u> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Increasing the participation in education and training at all time in one’s life

	<ul style="list-style-type: none"> <input type="checkbox"/> Increase the transition from school towards work/labour market <input type="checkbox"/> Facilitate the access to education for 45+ <input type="checkbox"/> <u>Women and job, e.g:</u> <ul style="list-style-type: none"> <input type="checkbox"/> Measures to gain better access to jobs and achieve a more sustainable labour market participation <input type="checkbox"/> Measures to decrease the gender gap & have more women in the labour market <input type="checkbox"/> Actions to improve the balance private-working life <input type="checkbox"/> <u>Fighting inactivity and discrimination at high age, e.g:</u> <ul style="list-style-type: none"> <input type="checkbox"/> Measures for more and easy access to employability <input type="checkbox"/> Measures to keep elderly people working <input type="checkbox"/> <u>Stimulating entrepreneurship for target groups, e.g :</u> <ul style="list-style-type: none"> <input type="checkbox"/> Measures to increase the participation of migrants/ethnic minorities in the labour market and to stimulate social integration <input type="checkbox"/> Innovative actions <input type="checkbox"/> <u>Innovative actions</u> <input type="checkbox"/> <u>Other themes</u> (please specify) <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p>Target group for transnational cooperation (click the right answer):</p> <p><i>(ONLY final beneficiaries, NO stakeholders)</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Long term Unemployed X Persons not actively at work – e.g. Young people under 25 years old (Incl. school or high school/university) <input type="checkbox"/> Employed <input type="checkbox"/> self Employed <input type="checkbox"/> Elderly persons (+ 50) <input type="checkbox"/> Specific target groups: <ul style="list-style-type: none"> X Disadvantaged groups (Ethnic / national minorities) <ul style="list-style-type: none"> o Immigrants o Ex-offenders o Women o Persons with mental or physical disabilities X Employees in Social enterprises

Brief description of the Transnational cooperation:

1. Problems to be solved (justify the need of the transnational cooperation)

The Flemish region is confronted with problems in the field of e-Inclusion. Youngsters are taught to use computers at school and asked to achieve a certain level of proficiency. ICT is also being increasingly integrated in other courses so that they are expected to also do homework with the computer. Yet digital exclusion is still a reality in Belgium. About 30% of families do not yet have a computer with internet. If we want to effectively solve this problem we must find a way to provide these youngsters with the necessary material to able them to reach their full potential. On the other hand many adults are excluded from the job market due to lack of ICT skills. These individuals end up in a vicious circle of exclusion. Via Eurocities, we have come across initiatives in Milton Keynes and Rijeka which could help solve this problem. We would like to cooperate transnationally to learn more about these local initiatives and adapt these to the Flemish reality. We would also like to test the concept in the city of Ghent before rolling it out in Flanders.

2. Objectives to be achieved

- Create meaningful work opportunities
- On the job training
- Diminish the percentage of children in Flanders without appropriate ICT material in function of their scholarship;
- Effectively impact the e-inclusion of the next ten years;
- Enable schools to increase the ICT integration without increasing exclusion;
- Spark the innovative use of ICT by youngsters and their teachers;

3. Main transnational activities (as provisionally planned, to be confirmed with partners)

- Documentation exchange
- Site visits
- Projects analysis
- Development of an adapted model

4. Planned outputs, deliverables, results of TNC; expected outcomes (effects)

- Consortium agreement
- Analysis of projects
- Business plan for new project with 2 phases (first focus schools, second focus citizens)
- Pilot project and evaluation report
- Joint conference and documentation to share the results with others

5. Useful and additional remarks:

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